

Kristen E. Murray

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ACADEMIC EXPERIENCE

Temple University, Beasley School of Law, Philadelphia, PA, Professor of Law (July 2015-present)

- *Associate Professor of Law (2008-2015)*
- Courses taught: *Legal Research and Writing I and II, Appellate Advocacy, Education Law, Education and the Global City (undergraduate General Education course)*
- Faculty adviser to the School Discipline Advocacy Service
- Committees: Journals Committee (chair); Executive Committee; Curriculum Committee; Strategic Planning Committee; Public Interest Committee; Judicial Clerkship Clinical Committee; Upper-Level Curriculum Initiative; Legal Research and Writing Coordinator (2015-16; 2013-14; 2010-11)

George Washington University Law School, Washington, DC, Associate Professor of Legal Writing and Associate Director of the Legal Research and Writing Program (2004-2008)

- Courses taught: *Legal Research and Writing, Introduction to Advocacy, Research and Writing for Writing Fellows (advanced legal research and writing), Scholarly Writing, Legal Drafting (Litigation), Thesis I and Thesis II (LL.M. students)*
- Administrator of law school's Legal Research and Writing program, which encompasses approximately 500 J.D. students, 50 LL.M. students, 75 teaching assistants and writing tutors, and 53 adjunct professors
- Director of the law school Writing Center, a peer-staffed tutoring center
- Faculty adviser to the Moot Court Board
- Committees: Technology Committee (2005-08); Teaching Committee (2007-08)

George Washington University Law School, Washington, DC, Associate Professorial Lecturer in Law (2003-04)

- Courses taught: *Legal Research and Writing, Introduction to Advocacy*

Georgetown University Law Center, Washington, DC, Adjunct Professor (2002-03)

- Course taught: *United States Legal Discourse (introduction to United States law and communication for non-U.S. lawyers in LL.M. program)*

OTHER PROFESSIONAL EXPERIENCE

Civil Jury Instructions Subcommittee of the Pennsylvania Supreme Court, Member, 2015-present

District of Columbia Superior Court Multi-Door Dispute Resolution Division, Small Claims and Landlord-Tenant Mediator, 2006-2008

Latham & Watkins LLP, New York, NY/Washington, DC, Litigation Associate, 2000-2003

EDUCATION

George Washington University, Washington, DC, Master of Arts in Education & Human Development, December 2009

Georgetown University Law Center, Washington, DC, Juris Doctor, *cum laude*, May 2000

Honors and Activities: Member, *The Tax Lawyer*
Member, Appellate Litigation Clinic
Legal Research and Writing Program: Law Fellow
Legal Research and Writing Program: Senior Writing Fellow
Research Assistant, Professor Jill Ramsfield
Timothy J. O'Neill Merit Scholarship

American University, Washington DC, Bachelor of Arts, *cum laude with University Honors*, in Communications, Legal Institutions, Economics and Government, May 1997

Honors and Activities: American University Presidential Scholarship
School of Public Affairs Leadership Program

PUBLICATIONS

- *Mind the Gap*, 20 Leg. Writing ___ (forthcoming 2015) (with E. Margolis).
- THE LEGAL WRITING COMPANION: PROBLEMS, SOLUTIONS, AND SAMPLES (Carolina Academic Press, 2014) (with J. Clark).
- *Review of Tongue-Tied America: Reviving the Art of Verbal Persuasion*, 11 J. Leg. Comm. & Rhet. 199 (2014).
- *The Theoretical and Practical Underpinnings of Teaching Scholarly Legal Writing*, 1 Texas A&M L. Rev. 201 (2014)(with J. Clark).
- *Teaching Research Using an Information Literacy Paradigm*, 22 Perspectives: Teaching Legal Res. & Writing 101 (2014) (with E. Margolis).
- *Say Goodbye to the Books: Information Literacy as the New Legal Research Paradigm*, 38 U. Dayton L. Rev.117 (2013) (with E. Margolis).
- *Legal Writing Missteps: Ethics and Professionalism in the First-Year Legal Research and Writing Classroom*, 20 Perspectives: Teaching Legal Res. & Writing 134 (2012).
- *Let Them Use Laptops: Debunking the Assumptions Underlying the Debate Over Laptops in the Classroom*, 36 OKLA. CITY U. L. REV. 185 (2011).
- *Peer Tutoring and the Law School Writing Center: Theory and Practice*, 17 LEG. WRITING 161 (2011).
- SCHOLARLY WRITING: IDEAS, EXAMPLES, AND EXECUTION (Carolina Academic Press, 2009) (with J. Clark).
- *The Art of the Writing Conference: Letting Students Set the Agenda Without Ceding Control*, 17 Perspectives: Teaching Legal Res. & Writing 35 (2008) (with C. DeSanctis).
- *Using Technology to Teach to Different Learning Styles*, The Second Draft: The Bulletin of the Legal Writing Institute, Vol. 22, No. 2 at 14 (Spring 2008).
- *My E-Semester: New Uses for Technology in the Legal Research and Writing Classroom*, 15 Perspectives: Teaching Legal Res. & Writing 194 (2007).

SELECTED PRESENTATIONS

- *Innovation: Does It Mean What You Think It Means?* (keynote presentation to the Association of Legal Writing Directors Innovative Teaching Workshop, June 2015)(with E. Margolis).
- *Assessment: Lessons from Around the Globe* (presentation to the Global Legal Skills Conference, May 2015)(with S. DeJarnatt).
- *Fresh Perspectives on Legal Writing Pedagogy* (presentation to the Legal Writing Institute One-Day Workshop, December 2014).
- *Legal Persuasion in Writing* (CLE presentation co-sponsored by the Legal Writing Institute and Philadelphia Bar Foundation, June 2014).
- *Appellate Advocacy: Developing an Alternative Textbook* (presentation to the Temple Teaching with Technology Symposium, March 2014).
- *Teaching Research Using an Information Literacy Paradigm* (presentation to the Capital Area Legal Writing Conference, March 2013)(with E. Margolis).
- *Technology in Teaching* (presentation to the Legal Writing Institute One-Day Workshop, December 2012).
- *Information Literacy: The Next Wave of Legal Research Instruction* (presentation to the Biennial Conference of the Legal Writing Institute, May 2012)(with E. Margolis).
- *Information Literacy* (presentation to the Capital Area Legal Writing Conference, March 2012)(with E. Margolis).
- *Information Literacy* (presentation to the Section on Legal Writing, Reasoning, and Research at the AALS Annual Meeting, January 2012)(with E. Margolis).
- *Innovation in Teaching Legal Research and Writing* (presentation to the Legal Writing Institute One-Day Workshop, December 2011).
- *Connecting to the Google Generation* (presentation to the Capital Area Legal Writing Conference, February 2011).

PRESENTATIONS (CONT'D)

- *Beyond Etiquette: Bringing E-Communication into the LRW Classroom* (poster presentation to the 2011 American Association of Law Schools Annual Conference, Section on Legal Reasoning, Writing, and Research, January 2011)(with E. Margolis).
- *A New and Urgent Role for the LRW Professorate: The Impact of Technology on the Law and Legal Education* (presentation to the Biennial Conference of the Legal Writing Institute, June 2010)(with I. Gallacher, E. Margolis, and D. Thomson).
- *Leveraging Resources for Teaching Student Scholarly Writing* (presentation to the Central States Legal Writing Conference, October 2009)
- *Student Conferencing: Setting the Agenda* (presentation to the Rocky Mountain Legal Writing Conference, March 2007).

BAR MEMBERSHIPS

- New York, admitted May 2001
- District of Columbia, 2003-2013

PROFESSIONAL AND COMMUNITY AFFILIATIONS

- Lead Editor, *Journal of Legal Communication and Rhetoric* (2015-present)
 - Assistant Editor (2013-15)
- Assistant Editor, *Journal of the Legal Writing Institute* (2009-11)
- Legal Writing Institute
 - Chair, Website Redesign Committee (2015-present)
 - Co-Chair, Website Committee (2010-2014)
 - Site Committee, 2014 Biennial Conference
- Association of Legal Writing Directors
- The Reform Institute, Academic Advisory Committee (2006-2009)
- American Association of Law Schools
 - Section of Legal Writing, Reasoning, and Research, Committee Chair
- American Bar Association