

Professor Nachman N. Gutowski

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Professional Experience

William S. Boyd School of Law, University of Nevada Las Vegas; Las Vegas, Nevada – 2023-Current

Associate Professor-in-Residence, Director of the Academic Success Program.

Oversee and be responsible for all Academic Success Program initiatives and programming supporting the law school's full-time and part-time students. Working closely with all law faculty and administration to develop and implement programs to support student achievement. Helping students and alumni pass the bar examination and develop the habits and skills required for professional success. Interacting with students in formal and informal sessions. Conducting workshops, teaching classes, and engaging in outreach on essential law school skills and bar exam preparation. Meeting individually with each student to improve their performance and overall well-being. Develop strategies for overall academic success and serve as a resource for faculty and administration to increase teaching effectiveness. Collect, analyze, and report qualitative and quantitative data on student populations, engagement, the bar exam, and academic performance. Law Faculty Status.

St. Thomas University College of Law; Miami Gardens, Florida — 2020-2023

Associate Professor of Academic Success and Bar Preparation, Director of Accreditation.

Collaborative Law Faculty Member. Provided leadership, direction, and oversight of all College of Law reporting and assessment activities for program development and evaluation, accreditation, and institutional effectiveness. Responsible for ensuring compliance with university policies and maintaining effective partnerships with external institutions, particularly the ABA, AALS, and SACSCOC. Worked with administration and faculty to develop policies and procedures. Fostered a culture of assessment by working with the Law Dean, Associate Deans, faculty, and University-level officials. Provided academic and bar success advice, supporting and engaging with students, including at-risk and minority-focused demographics, to ensure success. Analyzed statistically relevant data.

Themis Bar Review; Ft Lauderdale; Florida — 2012-2020

Director of Operations, Florida & Puerto Rico; Southeast Regional Director for Academic Support Programming.

Managerial position included creating and administering training for grader attorneys. Nationally recognized bar exam subject matter and skills expert. Was responsible for multiple territories and assisting Directors in successful job execution across the Southeast United States, with company-leading results.

Education

Juris Doctor;

University of Miami School of Law; Coral Gables, Florida

Capital Defense Project Fellow, Center for Ethics & Public Service Fellowship, Continuing Student Public Service Scholarship, Dean's Scholarship, Dean's Honor Scholarship, Miami Innocence Project Fellow, Outstanding Public Interest Scholarship. Society of Bar and Gavel – President: "Leadership, Character, Service, and Attitude"

Master of Music - Music Business and Entertainment Industries;

University of Miami, Frost School of Music; Coral Gables, Florida

Bachelor of Arts - Political Science; Summa Cum Laude

University of South Florida; Tampa, Florida

Successful Bar Examinations

Uniform Bar Exam & Florida Bar Exam

Awards/Recognition

University of South Florida: **Golden Bull Award 2008-2009**

Association of Academic Support Educators: **Outstanding Scholar Award 2024**

Scholarship & Publications

1. *Silver State, Gold Standard: The (New) Nevada Bar*. Duquesne L. R. (Forthcoming)
2. *Disclosing the Machine: Trends, Policies, and Considerations of AI Use in Law Review Authorship*. 2 J.U.L.R. (2026).
3. *Breaking the Cycle: Rethinking Bar Exam Scoring and Portability for NextGen Examinees*. 8 UNT DALLAS L. REV. ON THE CUSP 33 (2026).
4. *The Keystone State Should Forge a New Path to Lawyer Licensure*, 8 UNT DALLAS L. REV. ON THE CUSP 47 (2026).
5. *Forging Ahead or Proceeding with Caution; Developing Policy for Generative Artificial Intelligence in Legal Education*. U. LOUISVILLE L. REV, 63.3 (2025)
6. *Beyond NextGen UBE: A Blueprint for Michigan's Independent Bar Licensing Model* (2025)
7. *Questioning the Inevitability of the NextGen Bar Examination* (2024)
8. *NextGen Licensure & Accreditation*, 22 U.N.H. L. REV. 311 (2024).
9. *The NextGen of Licensing and Accreditation Reform. Research Summary: RAISING THE BAR* (2024)
10. *Navigating the AI Revolution: Challenges and Opportunities in Legal Practice and Education*, Virginia Lawyers Weekly & Michigan Lawyers Weekly. (2024)
11. *STOP THE COUNT; The Historically Discriminatory Nature of the Bar Exam Requires Adjustments in How Bar Passage Rates are Reported, If at All*, 21 SEATTLE J. SOC. JUST. 589 (2023).
12. *AI in Legal Education: Drafting Policies for Balancing Innovation and Integrity*. (2023)
13. *Complexities of Data Reporting*. (2023)
14. *How Are Bar Exam Results Reported? A National Guide*. (2023)
15. *How Are Bar Exam Results Reported? Research Summary: RAISING THE BAR* (2023)
16. *Song Download and Performance Rights*. MUSIC BUSINESS JOURNAL, Berklee College of Music (2011)

Teaching History

1. Bar Preparation Skills: Civil Procedure, Constitutional Law, Evidence & Real Property.
2. Bar Exam Foundations: Constitutional Law & Real Property.
3. Directed Reading: Strategies & Tactics for the Multistate Bar Exam
4. Florida Fundamentals
5. Real Property Focus

Legal Professional Associations

American Bar Association: *Section on Legal Education and Admissions to the Bar*

Association of Academic Support Educators: *National President (2025-2026). Bar Advocacy, Professional Development, and Scholarship Committees*

Association of American Law Schools: *Section on Technology, Law, and Education – Works in Process and Scholarship Committee (2025-2027), Section on Academic Support – Board of Directors (2023-2025)*

TEDLaw Faculty Advisory Council: *Member (2025-Current)*

Law School Committee Work

- Accreditation, ABA/AALS/SASCCOC (2021-2023)
- Artificial Intelligence Policies and Guidelines (2025-current)
- Artificial Intelligence, Exams, and Security Issues (2023-2024)
- Community Service (2024-2025)
- Curriculum (2024-current)
- Faculty Grievance (2024-current)
- Faculty-in-Residence (2025-current)
- Hybrid JD (2025-current)
- Library, Technology, Facilities, Web, and Branding (2020-2023)
- Student Success (2023-2024)

Academic/Legal Presentations

- “AI and the Future of Legal Education: Bridging Classroom Innovation, Policy Making and Bar Readiness.”
- “ChatGPT in the Classroom.”
- “Converging Views: Generative AI Policy-Making in Law Schools.”
- “Digital Age Dilemmas.” (Law Review Symposium)
- “Emergence of AI and Its Impact in the Legal Field.” (Law Review Symposium)
- “Exploring Generative AI’s Impact on Learning, School Governance, and in Practice.” (CLE Credit)
- “Incorporating Bar Exam Preparation into your JD Programs.”
- “Intellectual Property Professors’ Responsibilities: Legal Education in the Era of Artificial Intelligence.”
- “Leveraging Partnerships and Relationships to Maximize Support for Students.”
- “Licensure Reform.”
- “Looking 50 Years into the Future, What Will Legal Education Look Like?”
- “Measuring Success: Evolving Approaches to Data Collection and Reporting.”
- “Preparing for the New Age of Bar Licensure: A Guide for Law Schools.”
- “Put Your Oxygen Mask on First: Supporting YOUR Mental Health.”
- “Risk-Taking and Reform in Legal Education.” Keynote (Law Review Symposium)
- “The Genius Hour: Academic and Bar Success.”
- “The Role of Generative AI in Legal Education: Challenges and Perspectives.” Keynote (International)
- “Trends, Policies, and Considerations of AI Use in Law Review Authorship.”
- “Uncharted Waters: Law School Perspectives on Generative AI Policy Making.”
- “What Can Be Automated in the Legal Field?” (Law Review Symposium)
- “What are Grades For?”
- “What Does Scholarship Look Like?”

Cited to, Acknowledged, or Referenced by:

- (Article) Michael Smith, [In Praise of Generative AI](#). Iowa L.Rev. (Forthcoming) (Citation)
- (Article) Heidi K. Brown, [Generative Whiplash: Tuning Out Contradictory GenAI Hype & Crafting a Tech-Savvy Legal Training Playbook](#). New York Law School. (Forthcoming) (Citation)
- (Article) Erica M. Lux, [Put Me in Coach: Enhancing Foundational Lawyering Skills Across the Curriculum with Neurodivergent Law Students in Mind](#). Mitchell Hamline Law Review (Forthcoming) (Citation)
- (Article) Kevin Frazier and Alan Z. Rozenshtein, [Large Language Scholarship](#). 20 FIU Law Review (Forthcoming) (Citation)
- (Article) Michael Smith, [Resisting Generative AI With Fake Scholarship](#). SSRN. (2026) (Citation)

- (Article) Brian A. Pappas, [Embracing Change, Sustaining Legitimacy and Serving Society: A Four-Pillar framework for Modern Legal Education](#). 57 U. Tol. L. Rev. 243 (Winter 2026). (Citation)
- (Book) Mazhar Hussain Malik, Yasmine Rosunally, and Nuzhat Younis, [Digital Frontiers of AI in Transnational Education](#). ISBN13: 9798337354033 (2026) (Citation)
- (Dissertation) Eliza F. Bondah, [Exploring the Potential of Artificial Intelligence to Improve the Journal Peer Review Process](#), *Theses and Dissertations*. 11124. (2025) (Citation)
- (Article) Alketa Gashi-Fazliu, [Intelegjenca Artificiale Sfide E Medias Ne Epoken Digjijitale](#). Book of Proceedings, 579 (2025) (Citation)
- (Article) Zehra Nur et al., [Artificial Intelligence and Law: An Examination of New Educational Paradigms in the Age of Artificial Intelligence and the MootGPT Experience](#). İbn Haldun Üniversitesi Hukuk Fakültesi Dergisi Yıl: Cilt: 3, Sayı: 2 (2025) (Citation)
- (Article) Jay B. Knight, [The Silver Lining: The Use of Generative AI in Clinical Legal Writing for the Emergent Legal Professional Writer](#), 32 Clinical L. Rev. 99 (Fall 2025). (Citation)
- (Article) Shai Farber, [Back to the Roots: Rethinking Legal Education in the Age of Artificial Intelligence](#). The Law Teacher (2025) (Citation)
- (Article) Haotian Gao, [Legal Risks of Applying Generative Artificial Intelligence in Primary and Secondary Education](#). Advances in Social Science, Education and Humanities Research (2025) (Citation)
- (Article) Steve Lorteau and Douglas Sarro, [Artificial Intelligence in Legal Education: A Scoping Review](#). The Law Teacher [In Press] (2025) (Citation)
- (Article) Mark A. Lemley and Lisa L. Ouellette, [Plagiarism, Copyright, and AI](#). University of Chicago Law Review Online (2025) (Citation)
- (Article) Bryan Schwartz, [AI, Emerging Technologies, & Eyewitness Identification](#). Arizona Legal Studies Discussion Paper No. 25-20 (2025) (Citation)
- (Article) John Lande, [How I Learned to Stop Worrying and Love the Bot: What I Learned About AI and What You Can Too](#). University of Missouri School of Law. (2025) (Citation)
- (Article) Christine Rollins, [Integration of Mediation Skills as Required by the Nextgen Bar Exam](#), 69 St. Louis U. L.J. (2025). (Citation)
- (Article) Marsha Griggs, [Bar Examination: A Verb, Not A Noun](#), Washington University Journal of Law & Policy (2025) (Citation & Acknowledgment)
- (Article) Ashley M. London, et al., [The Keystone State Should Forge a New Path to Lawyer Licensure](#) (2025) (Citation)
- (Article) Michael I. Meyerson, [When One Door Closes: Legal Education and Racial Justice after Students for Fair Admissions](#), 103 Neb. L. Rev. 325 (2025) (Citation)
- (Article) Brenda D. Gibson, [Affirmative Reaction: The Blueprint for Diversity and Inclusion in the Legal Profession After SFFA](#), Boston University Law Rev. 104 (2024) (Citation)

- (Article) Laurie S. Kohn, [Sex, Lies & Videotapes: Denial of Wrongs Against Women](#), Virginia Journal of Social Policy & the Law (2024) (Citation)
- (Article) Camesha Little, [Think, Reflect, Refine: Shaping the Modern Lawyer](#), UDC L.R. 28.1 (2025). (Citation)
- (Article) Marsha Griggs, [Outsourcing Self-Regulation](#), 80 WASH. & LEE L. REV. 1807 (2024) (Citation & Acknowledgment)
- (Article) Rory D. Bahadur and Kevin Ruth, [Chat GPT-4 Understands Academic Attrition's Impact on Bar Passage, but Does Anyone Else?](#) (May 29, 2023). Washburn Law Journal (Citation)
- (Article) Maria Florencia Cornu Laport, [Florida Bar Exam – Break it up.](#) (Citation)
- (Article) Aswathy Prakash, [Integrating Generative AI into Legal Education: From Casebooks to Code, Opportunities and Challenges.](#) Law Technology and Humans (Citation)
- (Article) David R. Marshall and Suzanne Darrow-Kleinhaus, [New York's Bar Exam: Where Should We Go from Here?](#) (September 16, 2024) NYSBA. (Citation)
- (Public Statement) Ashley M. London, et al., [Public Comment Regarding Texas Adoption of the NextGen Bar Exam](#), (September 30, 2024) Association of Academic Support Educators (Citation)
- (Article) John Lande, [Solving Professors' Dilemmas about Prohibiting or Promoting Student AI Use](#), University of Missouri School of Law. (2025) (Citation)
- (Article) Danny Friedmann, [Creation and Generation Copyright Standards](#), 14, 2024. NYU Journal of Intellectual Property & Entertainment Law (Acknowledgement)
- (Newsletter) [Northern California Association of Law Libraries](#), January-February 2024, Volume 44, Number 3 of the NOCALL News. (Reference)
- (Annotated Bibliography) [Generative AI & Law Schools: An Annotated Bibliography](#) (University of North Carolina) (Reference)
- (Research Guide) [Bar Prep: NextGen Bar](#), Law Review Articles (Barry University) (Reference)
- (Research Guide) [Generative AI in the Legal Field: Generative AI and Law School](#) (Loyola University of Chicago) (Reference)
- (Class) LAW 758: [Emerging Law of Artificial Intelligence](#), Antonin Scalia Law School, George Mason Law School. (Reference)
- (Class) LAW 3075: [Privacy and Data Protection 2024-25](#), Faculty of Law, University of Hong Kong. (Reference)

Media:

- ABA Journal. Bar Exam. [Washington state lowers the bar pass score retroactively as NextGen set to debut in July](#). (Dec. 10, 2025)
- Reuters. Legal Industry. [Official defends timeline for new national bar exam amid calls for delay](#). (July 30, 2025)
- American Bar Association. Bar Admission & Exam. [Academic Success and Bar Prep Professionals: Guiding You from 1L to Practice](#). (July 14, 2025)
- Mediate.com. [Responsible Realism about Artificial Intelligence: How AI is Shaping Legal and Dispute Resolution Practice, Education & Scholarship](#). (June 23, 2025).
- TaxProf Blog. [Does Artificial Intelligence Have a Role in Legal Scholarship?](#) (May 10, 2025)
- AI Law Blawg. [Gutowski & Hurley on Forging Ahead or Proceeding with Caution; Developing Policy for Generative Artificial Intelligence in Legal Education](#). (May 15, 2025)
- The Recorder. [From Distress to Gratitude: How a Bar Exam Scoring Snafu Put One Applicant on Emotional Roller Coaster](#). (May 15, 2025)
- ABA Journal. Artificial Intelligence & Robotics. [Does artificial intelligence have a role in legal scholarship?](#) (May 2, 2025)
- LegalEthics.Substack.com, Recommended Reading. [Recommendation #1: "The Keystone State Should Forge a New Path to Lawyer Licensure."](#) (March 3, 2025)
- Above The Law, [Law Schools. Is the NextGen Bar Really Next Up?](#) (Aug. 13, 2024)
- ABA Journal. Legal Education. [Group slams NCBE for 'scattershot' approach to offering NextGen bar exam information](#). (July 11, 2024)