# VITA

# REBECCA NATHANSON

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# **EDUCATION**

1993 Ph.D. University of California, Santa Barbara Special Education
 1986 M.A. University of California, Santa Barbara Special Education
 1983 B.A. University of California, Los Angeles

Psychology

PROFESSIONAL EXPERIENCE

2006 - Present Associate Professor

Department of Educational Psychology/

James E. Rogers Professor of Education & Law

William S. Boyd School of Law University of Nevada, Las Vegas

2004 - 2006 Associate Professor

Department of Special Education/

James E. Rogers Professor of Education & Law

William S. Boyd School of Law University of Nevada, Las Vegas

2003 - 2004 Assistant Professor

Department of Special Education/

James E. Rogers Professor of Education & Law

William S. Boyd School of Law University of Nevada, Las Vegas

2000 - 2003 Assistant Professor

Department of Special Education University of Nevada, Las Vegas

01/96 - 2000 Assistant Professor

Division of Educational Psychology & Leadership

College of Education

Texas Tech University, Lubbock, TX

1993 - 12/95 Assistant Professor

Department of Education & Psychology Wagner College, Staten Island, NY

1990 - 1993 Research Fellow

Department of Child & Adolescent Psychology

**UCLA School of Medicine** 

Harbor-UCLA Medical Center, Torrance, CA

1988 - 1989 Research Field Coordinator

Office of Special Education

Cajon Valley Union School District, El Cajon, CA

1985 - 1988 Coordinator/Teacher

Special Education Clinic

University of California, Santa Barbara

# **UNIVERSITY TEACHING EXPERIENCE**

2000 – present University of Nevada, Las Vegas

Advanced Ed. Strategies for Students w/Emotional Disabilities

Affective Assessment Models

Behavior Management Techniques for Students w/Disabilities

**Education Law Clinic** 

Educational Advocacy in a Legal Clinic

Psycho-Social Characteristics of Children w/Emotional Disturbance

Research Methods

1996 - 2000 Texas Tech University

Applied Behavior Analysis in Special Education Behavior Management for Students w/Disabilities Characteristics of Students w/Emotional Disturbance Characteristics of Students w/Learning Disabilities

Exceptional Children & Youth

Instructional Strategies for Students w/Mild Disabilities Instructional Strategies for Students w/Severe Disabilities Preparing Leadership Personnel for Special Populations

1993 - 1995 Wagner College

Clinical Methods in Teaching Learning Disabilities Curriculum Methods for Exceptional Children

Introduction to Special Education

Methods and Practice in Educational Research

Psychological Statistics & Methodology

Survey: Exceptional Students in the Mainstream

1990 - 1992 University of California, Los Angeles

Internship in Psychology

Research Methods in Psychology

1985 - 1988 University of California, Santa Barbara Behavior Modification

Contemporary Special Education Special Education Practicum

# **AWARDS**

Outstanding Faculty Service Award, College Education, University of Nevada, Las Vegas, 2008

Educator of the Year, Kappa Delta Pi, Wagner College, 1996

Doctoral Training Award, U.S. Department of Education, 1985 - 1988

Campus Fellow, University of California, Santa Barbara, 1984 - 1988

# **RESEARCH GRANTS**

Cognitive Development & Competence in Juvenile Legal Proceedings Sumbitted to the National Science Foundation R. Nathanson, K. Larson, & T. Grisso, Principal Investigators \$826,000.00

Enhancing the Participation of Child Victims in Criminal Justice Processes: Developing Evidence-Based Court Education and Training Submitted to the U.S. Department of Justice R. Nathanson, Principal Investigator \$748,261.00

Kids' Court School: Enhancing the Participation of Children & Youth in the Legal System FY11 Federal Appropriations Approved, not awarded R. Nathanson, Principal Investigator \$605,807.00

Kids' Court School: From Serving the Community to Serving the State Planning Initiative Award, University of Nevada, Las Vegas, 2005 - 2008 R. Nathanson, Principal Investigator \$29,036.00

# Kids' Court School:

An Evaluation of its Efficacy as it Relates to Child Witness Credibility Planning Initiative Award, University of Nevada, Las Vegas, 2003 - 2004 R. Nathanson, Principal Investigator \$9,840.00

A Comprehensive Communication Program for Children with Learning Disabilities: Implications for Enhancing Communicative Competence in the Forensic Context State Organized Research Grant, Texas Tech University, 1999 - 2000 R. Nathanson, Principal Investigator \$3,000.00

Enhancing Communicative Competence in Children with Disabilities: Implications for Reducing Child Abuse and Neglect
U.S. Department of Health & Human Services, 1997 - 2000
R. Nathanson, Principal Investigator

\$61,250.00

The Effects of Disability, Genital Touch, and Type of Questioning on Children's Reports of a Physical Examination: Implications for Reports of Child Sexual Abuse State Organized Research Grant, Texas Tech University, 1997 - 1998
R. Nathanson, Principal Investigator \$900.00

Effects of a Court Education Curriculum and Disability on Children's Legal Knowledge and Anxiety Associated with Participation in the Judicial Process
State Organized Research Grant, Texas Tech University, 1996 - 1997
R. Nathanson, Principal Investigator
\$1,100.00

# **PUBLICATIONS**

- Crank, J.N. & Nathanson, R. (2010). Child maltreatment: Practitioner and university training considerations for school psychologists. *Psychology and Education An Interdisciplinary Journal*, 47(3&4), 1-16.
- Nathanson, R. (2008). Education of All Handicapped Children Act of 1975. *Encyclopedia of the Supreme Court of the United States*.
- Nathanson, R., Crank, J.N., Saywitz, K.J., & Ruegg, E. (2007). Enhancing the oral narratives of children with learning disabilities. *Reading and Writing Quarterly*, *23*(4), 315-331.
- Nathanson, R. (2006). Children with disabilities: Are they competent to testify? *Journal of Family Violence and Sexual Assault*, *22*(1), 28-32.
- Nathanson, R. (2005). Child testimonial competence and reliability. *Children's Law Manual,* 45-52.
- Nathanson, R. & Platt, M. (2005). Attorneys' perceptions of child witnesses with mental retardation. *Journal of Psychiatry & Law, 23*(1), *5-42*.
- Nathanson, R. & Crank, J.N. (2004). Interviewing children with disabilities. *Children's Law Manual*, 31-39.
- Nathanson, R. & Saywitz, K. (2003). The effects of the courtroom context on children's memory and anxiety. *Journal of Psychiatry & Law, 31,* 67-98.
- Nathanson, R. & Crank, J.N. (2002). Examining the capabilities and limitations of child witnesses with disabilities. *Family Law Psychology Briefs*, *3*(1), 1-9.

- Thoma, C.A., Nathanson, R., Baker, S., & Tamura, R. (2002). Self determination: What do special educators know and where do they learn it? *Remediation and Special Education*, 23(4), 242-247.
- Nathanson, R. & Crank, J.N. (2002). Children's memories in the forensic context. *Family Law Psychology Briefs*, *2*(4), 1-9.
- Nathanson, R. (2000). Helping children tell what happened: Implications for reducing child abuse in children with disabilities. *Multicultural and Diversity Newsletter*, *4*(4).
- Nathanson, R. (2000). Enhancing communicative competence in children with disabilities: Implications for reducing child abuse and neglect (Grant No. 90CA1593). Final report submitted to the U.S. Department of Health & Human Services, Washington, DC.
- Saywitz, K., Snyder, L., & Nathanson, R. (1999). Facilitating the communicative competence of the child witness. *Applied Developmental Science*, *3*(1), 58-68.
- Saywitz, K. & Nathanson, R. (1998). Children's testimony and their perceptions of stress in and out of the courtroom. In *Legal interventions in family violence: Research findings and policy implications* (pp. 10-11). Washington, DC: U.S. Department of Justice.
- Nathanson, R. & Saywitz, K. (1996, April). *Contextual influences on children's testimony*. (ERIC Document Reproduction Service No. CG027073).
- Nathanson, R. & Saywitz, K. (1994). Preparation of child witnesses: Research update. *The Consultant*, Spring, 1-7.
- Saywitz, K. & Nathanson, R. (1993). Children's testimony and perceived stress in and out of the courtroom. *Child Abuse and Neglect*, *17*(5), 613-622.
- Snyder, L., Nathanson, R., & Saywitz, K. (1993). Children in court: The role of discourse processing and production. *Topics in Language Disorders*, *13*(4), 39-58.
- Saywitz, K. & Nathanson, R., & Snyder, L. (1993). Credibility of child witnesses: The role of communicative competence. *Topics in Language Disorders*, *13*(4), 59-78.
- Saywitz, K., Nathanson, R., Snyder, L., & Lamphear, V. (1993). *Preparing children for the investigative and judicial process: Improving communication, memory, and emotional resiliency* (Grant No. 90CA1179). Final report submitted to the National Center on Child Abuse and Neglect, Washington, DC.
- Nathanson, R. & Saywitz, K. (1992). [Review of The child witness]. Violence Update, 2(5).

# PRESENTATIONS (Peer Reviewed)

Nathanson, R. & Larson, K. (2011, July). *Kids' Court Competency Curriculum: Remediation of juveniles' trial-related abilities.* Paper presented at the 11<sup>th</sup> Annual International Association of Forensic Mental Health Services (IAFMHS) Conference, Barcelona, Spain.

- Grisso, T., Larson, K., & Nathanson, R. (2011, March). *General Session: Key issues in policy, legislation, and practice*. Plenary session presented at the National Council of Juvenile and Family Court Judges (NCJFCL) National Conference on Juvenile & Family Law, Reno, NV.
- Nathanson, R. & Larson, K. (2011, March). Remediation of youths' trial-related abilities: Emerging research. Paper presented at the National Council of Juvenile and Family Court Judges (NCJFCL) National Conference on Juvenile & Family Law, Reno, NV.
- Nathanson, R., Murdock, L., & Crank, J.N. (2010, August). *Juvenile competency to stand trial:* remediating factual and rational understanding. Paper presented at the Annual Meeting of the American Psychological Association, San Diego, CA.
- Crank, J.N., Crank, J., & Nathanson, R. (2010, August). *Evaluation of community at-risk program for elementary school children.* Paper presented at the Annual Meeting of the American Psychological Association, San Diego, CA.
- Crank, J.N. & Nathanson, R. (2010, March). *Child maltreatment interventions: Considerations for school psychologists*. Paper presented at the National Association of School Psychologists, Chicago, II..
- Crank, J.N., Nathanson, R., Jones, P., Loe, S., & Stohlberg, P. (2010, March). *University law clinic training for psychologists*. Paper presented at the National Association of School Psychologists, Chicago, II..
- Nathanson, R. & Murdock, L. (2009, August). The effects of the *Kids' Court School* on juvenile competency to stand trial. Paper presented at the Annual Meeting of the American Psychological Association, Toronto, Canada.
- Nathanson, R., Murdock, L., & Golanics, J. (2008, August). *Kids' Court School: Implications for reducing stress in child witnesses.* Paper presented at the Annual Meeting of the American Psychological Association, Boston, MA.
- Crank, J.N. & Nathanson, R. (2008, February). *Child abuse interviewing*. Paper presented at the National Association of School Psychologists, New Orleans, LA.
- Nathanson, R. (2007, September). *Research-based strategies for interviewing children with disabilities*. Paper presented at the NNADV 14<sup>th</sup> Annual Statewide Domestic Violence Conference, Reno, NV.
- Nathanson, R. (2007, September). *Kids' Court School: Educating children about the judicial process*. Paper presented at the NNADV 14<sup>th</sup> Annual Statewide Domestic Violence Conference, Reno, NV.
- Nathanson, R., Golanics, J., & Murdock, L. (2007, August). *Children's Testimony in the Courtroom: Implications for the Kids' Court School.* Paper presented at the Annual Meeting of the American Psychological Association, San Francisco, CA.

- Nathanson, R., Crank, J., & Murdock, L. (2007, April). *Children's Testimony in the Courtroom*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Nathanson, R., Kadlubek, R., Mendoza, S., & Rube, M. (2007, March). *A model program for training school psychology students in a legal clinic*. Paper presented at the National Association of School Psychologists 2007 Convention, New York, NY.
- Nathanson, R. (2007, January). *Protecting challenging victims*. Paper presented at the 21<sup>st</sup> San Diego International Conference on Child & Family Maltreatment, San Diego, CA.
- Nathanson, R. (2007, January). *Interviewing victims with developmental delays*. Paper presented at the 21<sup>st</sup> San Diego International Conference on Child & Family Maltreatment, San Diego, CA.
- Nathanson, R. (2006, November). *Interdisciplinary and Policy Responses to Children and Families*. Paper presented at the Mountain West Regional Clinical Law Conference, Las Vegas, NV.
- Nathanson, R. (2006, September). Research-based techniques for interviewing children with and without disabilities. Workshop presented at the Western States Sexual Assault/Abuse Seminar, Las Vegas, NV.
- Nathanson, R. (2006, May). Inter-professionalism meets Inter-clinicity: Lessons from multidisciplinary and multidoctrinal collaboration. Workshop presented at the Association of American Law Schools (AALS) Conference on Clinical Legal Education, New York, NY.
- Crank, J. & Nathanson, R. (2006, March). *Techniques & cautions for interviewing children:*Research about abuse reporting. Paper presented at the National Association of School Psychologists 2006 Convention.
- Nathanson, R. & Crank, J. (2005, August). *Enhancing communicative competence in child witnesses with learning disabilities*. Paper presented at the Annual Meeting of the American Psychological Association, Washington, DC.
- Nathanson, R. (2005, April). Research-based strategies for interviewing children. Invited presentation at the 6<sup>th</sup> Annual Child Abuse & Family Violence Conference, Portland, OR.
- Nathanson, R. (2005, April). Research-based strategies for interviewing children with disabilities. Invited presentation at the 6<sup>th</sup> Annual Child Abuse & Family Violence Conference, Portland, OR.
- Nathanson, R. (2005, April). Kids' Court School: How to integrate aspects of interviewing children. Invited presentation at the 6<sup>th</sup> Annual Child Abuse & Family Violence Conference, Portland, OR.
- Crank, J., Jones, P., Loe, S., & Nathanson, R. (2005, March). *A model school psychology practicum in a law clinic*. Paper presented at the National Association of School Psychologists 2005 Convention.

- Nathanson, R. (2004, October). *Forensic social work: Promoting justice in Nevada*. Invited workshop conducted at the National Association of Social Workers Conference.
- Nathanson, R. (2004, October). Facilitating accurate reports of abuse in children with learning disabilities: A collaborative effort. Paper presented at the 26<sup>th</sup> International Conference on Learning Disabilities.
- Nathanson, R. (2004, September). Research-based techniques for interviewing child witnesses. Paper presented at the 15<sup>th</sup> Annual Texas CASA Statewide Conference, Austin, TX.
- Nathanson, R. (2004, September). *Interviewing children with disabilities*. Paper presented at the 15<sup>th</sup> Annual Texas CASA Statewide Conference, Austin, TX.
- Nathanson, R. (2004, September). *Interviewing children with developmental disabilities*. Invited paper presented at the 27<sup>th</sup> National Children's Law Conference of the National Association of Counsel for Children, Las Vegas, NV.
- Crank, J. & Nathanson, R. (2004, March). *Techniques and cautions for interviewing children suspected of being abused.* Paper presented at the NASP (National Association of School Psychologists) 2004 Annual Convention, Dallas, TX.
- Nathanson, R. & Berkheiser, M. (2004, March). *Penalty Death Issues: Adults, Juveniles, & Competency.* Paper presented at the Fourth Annual Access to Equal Justice Conference: Mental Health and the Law, St. Louis, MS.
- Nathanson, R. (2004, January). Research-based interview techniques and guidelines for interviewing children with learning, behavioral, and cognitive disabilities. Invited workshop presented at the 18th Annual San Diego Conference on Child & Family Maltreatment, San Diego, CA.
- Nathanson, R. & Saywitz, J. (2004, January). *Research-based interview techniques for children: Part* I. Invited workshop presented at the 18th Annual San Diego Conference on Child & Family Maltreatment, San Diego, CA.
- Nathanson, R. & Saywitz, J. (2004, January). Research-based interview techniques for children: Part II. Invited workshop presented at the 18th Annual San Diego Conference on Child & Family Maltreatment, San Diego, CA.
- Nathanson, R. & Crank, J. (2003, April). Special Educators, Children with Disabilities, and the Judicial System: A Collaborative Effort. Paper presented at the 2003 Council for Exceptional Children Annual Convention, Seattle, WA.
- Crank, J. & Nathanson, R. (2003, April). *Guckenberger Case Issues and an Evaluation of a University Learning Disability Program.* Paper presented at the 2003 Council for Exceptional Children Annual Convention, Seattle, WA.

- Saywitz, K. & Nathanson, R. (2003, February). *Research-based techniques to improve forensic interviews: Part* I. Invited workshop presented at the 17th Annual San Diego Conference on Child & Family Maltreatment, San Diego, CA.
- Nathanson, R. & Saywitz, K. (2003, February). Research-based techniques to improve forensic interviews: Part II. Invited workshop presented at the 17th Annual San Diego Conference on Child & Family Maltreatment, San Diego, CA.
- Nathanson, R. (2002, November). *Interdisciplinary collaboration to facilitate accurate reports of abuse of children with disabilities.* Paper presented at the 2002 Teacher Education Division of the Council for Exceptional Children Conference, Savannah, GA.
- Nathanson, R. & Crank, J. (2002, May). Helping child victims with disabilities tell what happened without inducing false reports of abuse. Paper presented at the American Professional Society on the Abuse of Children (APSAC) Tenth Annual National Colloquium, New Orleans, LA.
- Cooper, D. & Nathanson, R. (2002, May). *Jurors' perceptions of child witnesses with disabilities*. Paper presented at the American Professional Society on the Abuse of Children (APSAC) Tenth Annual National Colloquium, New Orleans, LA.
- Platt, M. & Nathanson, R. (2002, May). Attorneys' perceptions of child witnesses with and without mental retardation. Paper presented at the American Professional Society on the Abuse of Children (APSAC) Tenth Annual National Colloquium, New Orleans, LA.
- Nathanson, R. & Crank, J.N. (2002, April). Facilitating comprehension monitoring in children with learning disabilities. Paper presented at the 2002 Council for Exceptional Children Annual Convention, Charlotte, NC.
- Nathanson, R. & Crank, J.N. (2002, February). *Optimizing reports of abuse in children with learning disabilities*. Paper presented at the 8th National 1st International Conference on Abuse of Children and Adults with Disabilities, Riverside, CA.
- Crank, J.N. & Nathanson, R. (2002, February). Narrative elaboration training: A procedure for school psychologists to elicit complete and accurate reports of suspected abuse from children. Paper presented at the 2002 National Association of School Psychologists (NASP) Annual Convention, Chicago, IL.
- Nathanson, R. & Crank, J.N. (2001, November). Facilitating complete and accurate reports of abuse in children with disabilities. Paper presented at The Association for Severe Handicaps (TASH) Conference, Anaheim, CA.
- Nathanson, R. & Crank, J.N. (2001, August). *Increasing accurate responses in children with disabilities during forensic questioning*. Paper presented at the Annual Meeting of the American Psychological Association, San Francisco, CA.
- Sileo, N.M. & Nathanson, R. (2001). Facilitating reports of abuse: Strategies for helping children and families tell what happened. Paper presented at the Sixth Annual Nevada Early Childhood Conference, Las Vegas, NV.

- Nathanson, R. (2000, November). Enhancing the narrative reports of children with learning disabilities: Implications for reducing child abuse and neglect. Paper presented at the Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Las Vegas, NV.
- Nathanson, R. & Saywitz, K. (2000, August). *Enhancing narrative accounts of children with disabilities without increasing distortions.* Paper presented at the Annual Meeting of the American Psychological Association, Washington, DC.
- Nathanson, R. & Saywitz, K. (2000, April). Reducing suggestibility during the judicial process in children with learning disabilities. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Nathanson, R. & Ruegg, E. (2000, January). *Enhancing comprehension monitoring in children with learning disabilities*. Paper presented at the Annual Meeting of the Southwest Educational Research Association, Dallas, TX.
- Nathanson, R. & Saywitz, K., & Miller, C. (2000, January). Narrative elaboration training with children with learning disabilities: Increasing accurate reports without inducing false memories. Paper presented at the Annual Meeting of the Southwest Educational Research Association, Dallas, TX.
- Nathanson, R., Saywitz, K., & Ruegg, E. (1999, June). *Preparing children for the investigative and judicial process: Optimizing the accounts of children with learning disabilities.* Paper presented at the American Professional Society on the Abuse of Children (APSAC) Seventh Annual National Colloquium, San Antonio, TX.
- Nathanson, R. & Saywitz, K. (1999, April). *Enhancing communicative competence during the judicial process in children with learning disabilities*. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada.
- Nathanson, R. & Ruegg, E. (1999, April). *Increasing the completeness and accuracy of narrative accounts of children with learning disabilities*. Paper presented at the 1999 Council for Exceptional Children Annual Convention, Charlotte, NC.
- Saywitz, K. & Nathanson, R. (1999, April). Preparing children to communicate their memories in forensic contexts: Optimizing children's performance. In J.A. Quas & G.S. Goodman (Chairs), *Children's victimization, eyewitness memory, and legal experiences*. Symposium conducted at the Society for Research on Child Development, Albuquerque, NM.
- Nathanson, R. & Ruegg, E. (1999, January). *Narrative elaboration training: Implications for children with learning disabilities*. Paper presented at the Annual Meeting of the Southwest Educational Research Association, San Antonio, TX.
- Nathanson, R. & Lock, R. (1998, November). *An innovative strategy to enhance the narrative accounts of ethnically diverse children with learning disabilities*. Paper presented at the International Conference on Learning Disabilities, Albuquerque, NM.

- Nathanson, R., Saywitz, K., & Snyder, L. (1998, April). *Enhancing communication competence* as a means of improving child witness performance. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Nathanson, R. & Saywitz, K. (1996, April). *Contextual influences on children's testimony*. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY.
- Brower, R., Schwartz, A., & Nathanson, R. (1994, August). *The magic window: A consideration of the interaction between the conscious and unconscious for a model of creativity.* Paper presented at the Annual Convention of the American Psychological Association, Los Angeles, CA.
- Nathanson, R. & Saywitz, K. (1993, January). Child witness competency: The impact of the courtroom. Paper presented at the San Diego Conference on Responding to Child Maltreatment, San Diego, CA.
- Saywitz, K. & Nathanson, R. (1992, August). *Actual and perceived competency of child witnesses*. Symposium conducted at the 100th Annual Convention of the American Psychological Association, Washington, DC.
- Nathanson, R. & Saywitz, K. (1992, May). *Effects of environment on children's testimony and perceived stress*. Paper presented at the National Symposium on Child Victimization, Washington, DC.
- Nathanson, R. (1987). Social interactions of learning handicapped, severely handicapped, and non-handicapped students working on microcomputers. Paper presented at the Meeting of the Technology and Media Division of the Council for Exceptional Children, Alexandria, VA.

# PRESENTATIONS (In-Service Training/Community Service)

- Nathanson, R. (2010, September). *Kids' Court School: Implications for reducing court-related stress*. Presented at the James Rogers College of Law Criminal Law Speaker Series, University of Arizona, Tucson, AZ.
- Nathanson, R. (2010, April). *Kids' Court School: Implications for reducing court-related stress.*Presented at the Frances McClelland Institute for Children, Youth, & Families, University of Arizona, Tucson, AZ.
- Nathanson, R. (2010, April). *Kids' Court School: Implications for reducing court-related stress.*Presented to the Pima County Juvenile Courts, Tucson, AZ.
- Nathanson, R. (2010, March). Special education law & its impact on youth in the juvenile justice system. Presented to the Clark County Juvenile Public Defenders' Office, Las Vegas, NV.
- Nathanson, R. (2009, January). *Maximizing the competency and testimony of child witnesses*. Presented to the Juvenile Division of the Clark County District Attorney's Office, Las Vegas, NV.

- Nathanson, R. (2009, January). *Kids' Court School: Theoretical framework, overview, and evaluation*. Presented to the Rotary Club of Green Valley, Las Vegas, NV.
- Nathanson, R., Richardson, L., Bennett, L., & Murdock, L. (2008, September). *Developing a better understanding of Individualized Educational Programs (IEPs)*. Presented to the Clark County Court Appointed Special Advocates (CASA), Las Vegas, NV.
- Nathanson, R. (2008, May). *Kids' Court School: Implications for reducing court-related stress.*Presented at the Boyd School of Law Friday Law Talks, Las Vegas, NV.
- Nathanson, R. & Murdock, L. (2006, September). *Kids' Court School: Addressing Contextual Influences on children's testimony.* Presented to the Clark County District Attorney's Office, Juvenile Division. Las Vegas, NV.
- Nathanson, R. (2006, May). Special education law: How to make it work for foster children. Presented to the Clark County Department of Child and Family Services, Central County, Las Vegas, NV.
- Nathanson, R. (2006, May). Special education law: How to make it work for foster children. Presented to the Clark County Department of Child Protective Services, Sexual Assault Unit, Las Vegas, NV.
- Nathanson, R. (2006, April). Special education law: How to make it work for foster children. Presented to the Clark County Department of Child and Family Services, North & West Counties, Las Vegas, NV.
- Nathanson, R. (2006, April). Special education law: How to make it work for foster children. Presented to the Clark County Department of Child and Family Services, East County, Las Vegas, NV.
- Nathanson, R. (2006, February). Research-based strategies for interviewing children with disabilities. Presented to the Clark County Sexual Assault Investigative Team.
- Nathanson, R. (2006, February). *Kids' Court School: Addressing contextual influences on children's testimony.* Presented to the Thomas & Mack Clinic Community Advisory Board.
- Nathanson, R. (2005, December). Legal representation of children: Interviewing children with disabilities. Presented to Nevada Legal Services, Clark County Legal Services, Supreme Court of Nevada Administrative Office of the Courts, The Division of Child & Family Services, CASA of Carson City, and the Carson City Juvenile Court.
- Nathanson, R. (2005, November). *Kids' Court School: From serving the County to serving the State.* Presented to the SAINT Team of the Clark County Children's Advocacy Center, Las Vegas, Nevada.
- Nathanson, R. (2005, August). *Developing, implementing, & evaluating a functional curriculum for students with severe disabilities.* Presented to Variety School.

- Nathanson, R. & Mohr, P. (2005, May). Special education law and its impact on the juvenile justice system. Presented to the Clark County Juvenile Public Defender's Office, Las Vegas, NV.
- Nathanson, R. & Owens-Kane, S.O. (2004, November). *High School Dropouts, Graduation Rates, and Special Education*. Presentation at the Justice & Democracy Forum Series, UNLV Center for Democratic Culture.
- Nathanson, R. (2004, November). *Kids' Court School: Addressing contextual influences on children's testimony.* Presented to the SAINT Team of the Clark County Children's Advocacy Center, Las Vegas, Nevada.
- Nathanson, R. (2004, March). Special education law: How to make it work for foster children. Presented to the Clark County Department of Child and Family Services, West County, Las Vegas, NV.
- Nathanson, R. (2004, March). Special education law: How to make it work for foster children. Presented to the Clark County Department of Child and Family Services, North County, Las Vegas, NV.
- Nathanson, R. (2004, March). Special education law: How to make it work for foster children. Presented to the Clark County Department of Child and Family Services, East County, Las Vegas, NV.
- Nathanson, R. (2004, April). Special education law: How to make it work for foster children. Presented to the Clark County Department of Child and Family Services, South County, Las Vegas, NV.
- Nathanson, R. (2004, April). Special education law: How to make it work for foster children. Presented to the Clark County Department of Child and Family Services, Central County, Las Vegas, NV.
- Nathanson, R. & Mohr, P. (2003, December). *Special education law*. Presented to the NAACP, Las Vegas, NV.
- Nathanson, R. (2002, July). *Maximizing children's reports of alleged abuse: Narrative elaboration training and guidelines for follow-up questioning.* Presented at Children's Advocacy Center, Las Vegas, NV.
- Nathanson, R. (2002, April). "Daddy's on drugs"; What did the 3-year-old really mean?: Effectively interviewing children. Presented at CASA, Las Vegas, NV.
- Nathanson, R. (2002, March). *Investigating maltreatment of children with disabilities*. Presented at Children's Advocacy Center, Las Vegas, NV.
- Nathanson, R. (2001, August). *Developing and maintaining appropriate behavior across contexts.* Presented at Jewish Community Day School, Las Vegas, NV.

- Nathanson, R. (2001, June). *Behavior management*. Presented at the Southern Nevada Regional Professional Development Program 2001 Summer Institute, Las Vegas, NV.
- Nathanson, R. (2000, February). *Utilizing the discrete trial format to teach language to children with autism.* Presented at Lubbock Independent School District, Lubbock, TX.
- Nathanson, R. (2000, January). *Principles of applied behavior analysis*. Presented at Mansfield Independent School District, Arlington, TX.
- Nathanson, R. (1999, November). *Developing and implementing a functional curriculum for students with severe and profound mental retardation.* Presented at Lubbock Independent School District, Lubbock, TX.
- Nathanson, R. (1998, January). *Developing and implementing a functional curriculum for students with severe disabilities*. Presented at Lubbock Independent School District, Lubbock, TX.
- Nathanson, R. (1997, October). *Principles of applied behavior analysis*. Presented at Dimmitt Independent School District, Dimmitt, TX.
- Nathanson, R. (1995, November). *Changing behavior in children*. Presented at Society for Seaman's Children, Staten Island, NY.
- Nathanson, R. (1995, January). *Using positive reinforcement to increase student achievement*. Presented at Wagner College Student Teacher Orientation, Staten Island, NY.
- Nathanson, R. (1994, November). *Legal aspects of child sexual abuse*. Presented at Wagner College, Staten Island, NY.
- Nathanson, R. (1993, October). *Enhancing self-esteem and motivating your child*. Presented at PS 36, New York City Schools Society for Seaman's Children, Staten Island, NY.

# OTHER PROFESSIONAL CONTRIBUTIONS

- Guest Reviewer, Nevada Law Journal, 2010
- Guest Reviewer, Journal of the Nevada Public Health Association, 2008
- Guest Reviewer, Bilingual Research Journal, 2005
- Guest Reviewer, Law & Human Behavior, 2003 2005
- Governor's Summit (State of Nevada) on Juvenile Justice, 2003
- Guest Reviewer, Journal of Special Education Technology, 2000 2001
- Guest Reviewer, Child Maltreatment, 1998 1999
- Proposal Reviewer, National Center on Child Abuse & Neglect, 1997 1998
- Texas Interagency Council on Early Childhood Intervention, 1996 2000
- Executive Board, New York Professional Society on the Abuse of Children, 1994 1995
- Grant Reviewer, Department of Health & Human Services, Administration on Children, Youth & Families, 1993 – 1998
- Member, American Educational Research Association, 1993 present
- Member, American Professional Society on the Abuse of Children, 1993 present

- Member, American Psychological Association, 1993 present
- Member, Council for Exceptional Children, 1993 present

#### SERVICE TO THE UNIVERSITY

- Promotion & Tenure Committee, 2008 present
- Faculty Development Leave Committee, 2007 present
- Admissions Review Committee, 2007 2008
- Post-Tenure Review Committee, 2006 2007
- Chair, Faculty Senate Grievance Committee, 2005 2007
- Member, Faculty Senate Grievance Committee, 2005 present
- UNLV 11<sup>th</sup> Annual Planning Retreat, 2004
- UNLV 10<sup>th</sup> Annual Planning Retreat, 2004
- Faculty Senate, UNLV, 2003 present
- Graduate College Curriculum Committee, UNLV, 2004 2005
- Faculty Advisor, Alpha Sigma Alpha, Wagner College, 1993 1995
- Interdisciplinary Studies Research Committee, Wagner College, 1993 1995
- Student Disciplinary Committee, Wagner College, 1993 1995
- Women's Caucus, Wagner College, 1993 1995

#### SERVICE TO THE COLLEGE

- COE Promotion & Tenure Committee, 2007 present
- Chair, COE Bylaws Committee, 2007 2009
- Chair, Boyd Just & Inclusive Law School Committee, 2007 2008
- COE Bylaws Committee, 2006 2007
- Chair, COE Peer Review Committee, 2005 2006
- COE Collaboration Committee, UNLV, 2005
- Thomas & Mack Legal Clinic Committee, UNLV, 2002 present
- COE CERP Committee, UNLV, 2001 2002
- COE Merit Committee, UNLV, 2000 2002; 2005 2006
- COE Cultural Diversity Committee, UNLV, 2000 2001
- Workload & Equity Committee, Texas Tech, 1998 1999
- Inclusion Committee, Texas Tech, 1997 1998
- Technology Committee, Texas Tech, 1996 1997

# SERVICE TO THE DEPARTMENT

- Chair, Bylaws Committee, 2007 present
- Nominations & Elections Committee, 2007 2008
- Merit Committee, 2000 2002; 2005 2006
- Graduate Admissions Committee, 2001 2003
- Chair, Graduate Committee Portfolio Task Force, 2001 2003
- Graduate Studies Committee, 2000 2001
- Associate/Full Faculty Search Committee, 2000 2001
- Bilingual Faculty Search Committee, 2000 2001
- School Psychology Search Committee, 2000 2001

- Generic Special Education Faculty Search Committee, Texas Tech, 1999 2000
- Visual Impairment Faculty Search Committee, Chair, Texas Tech, 1998 1999
- Special Education Graduate Program Coordinator, Texas Tech, 1996 2000
- Interim Special Education Undergraduate Program Coordinator, Texas Tech, 1996 1997
- Educational Policy Advisory Committee, Wagner College, 1993 1995
- Early Childhood Committee, Wagner College, 1993 1995

# SERVICE TO THE COMMUNITY

- Advisory Board, Clark County Children's Advocacy Center, 2008 present
- Research Evaluator, Clark County Truancy Diversion Program, 2005 2007
- Director, Kids' Court School, Washoe County, 2005 2007
- Director, Kids' Court School, Clark County, 2003 present
- Advisory Board, UNLV Boyd School of Law Legal Clinic, 2002 2004
- Consultant, District Attorney's Office, Clark County, Nevada, 2002 present
- Consultant, CASA, Clark County, Nevada, 2002 present
- Consultant, Children's Advocacy Center, Clark County, Nevada, 2002 present
- Consultant, Jewish Community Day School, 2000 2002
- Board of Directors, Children's Advocacy Center of Lubbock, 1999 2000
- Research & Evaluation Committee, Children's Advocacy Center of Lubbock, 1999 2000
- Consultant, Mansfield Independent School District, 1999 2000
- Consultant, Dimmit Independent School District, 1998 2000
- Consultant, Lubbock Independent School District, 1996 –2000
- Consultant, NY State Institute for Basic Research in Developmental Disabilities, 1994 95
- Research Consultant, Society for Seaman's Children, 1993 1995
- Consultant, New York City Public Schools, 1993 1995