



WILLIAM S. BOYD SCHOOL OF LAW
Faculty Publications
(As of February 3, 2010)

Rebecca Nathanson

PEER REVIEWED ARTICLES

- Nathanson, R. (2008). Education of All Handicapped Children Act of 1975. *Encyclopedia of the Supreme Court of the United States*.
- Nathanson, R., Crank, J.N., Saywitz, K.J., & Ruegg, E. (2007). Enhancing the oral narratives of children with learning disabilities. *Reading and Writing Quarterly*, 23(4), 315-331.
- Nathanson, R. (2006). Children with disabilities: Are they competent to testify? *Journal of Family Violence and Sexual Assault*, 22(1), 28-32.
- Nathanson, R. (2005). Child testimonial competence and reliability. *Children's Law Manual*, 45-52.
- Nathanson, R. & Platt, M. (2005). Attorneys' perceptions of child witnesses with mental retardation. *Journal of Psychiatry & Law*, 23(1), 5-42.
- Nathanson, R. & Crank, J.N. (2004). Interviewing children with disabilities. *Children's Law Manual*, 31-39.
- Nathanson, R. & Saywitz, K. (2003). The effects of the courtroom context on children's memory and anxiety. *Journal of Psychiatry & Law*, 31, 67-98.
- Nathanson, R. & Crank, J.N. (2002). Examining the capabilities and limitations of child witnesses with disabilities. *Family Law Psychology Briefs*, 3(1), 1-9.
- Thoma, C.A., Nathanson, R., Baker, S., & Tamura, R. (2002). Self determination: What do special educators know and where do they learn it? *Remediation and Special Education*, 23(4), 242-247.
- Nathanson, R. & Crank, J.N. (2002). Children's memories in the forensic context. *Family Law Psychology Briefs*, 2(4), 1-9.
- Saywitz, K., Snyder, L., & Nathanson, R. (1999). Facilitating the communicative competence of the child witness. *Applied Developmental Science*, 3(1), 58-68.

Saywitz, K. & Nathanson, R. (1993). Children's testimony and perceived stress in and out of the courtroom. *Child Abuse and Neglect*, 17(5), 613-622.

Snyder, L., Nathanson, R., & Saywitz, K. (1993). Children in court: The role of discourse processing and production. *Topics in Language Disorders*, 13(4), 39-58.

Saywitz, K. & Nathanson, R., & Snyder, L. (1993). Credibility of child witnesses: The role of communicative competence. *Topics in Language Disorders*, 13(4), 59-78.

OTHER PUBLICATIONS

Nathanson, R. (2000). Helping children tell what happened: Implications for reducing child abuse in children with disabilities. *Multicultural and Diversity Newsletter*, 4(4).

Nathanson, R. (2000). *Enhancing communicative competence in children with disabilities: Implications for reducing child abuse and neglect* (Grant No. 90CA1593). Final report submitted to the U.S. Department of Health & Human Services, Washington, DC.

Saywitz, K. & Nathanson, R. (1998). Children's testimony and their perceptions of stress in and out of the courtroom. In *Legal interventions in family violence: Research findings and policy implications* (pp. 10-11). Washington, DC: U.S. Department of Justice.

Nathanson, R. & Saywitz, K. (1996, April). *Contextual influences on children's testimony*. (ERIC Document Reproduction Service No. CG027073).

Nathanson, R. & Saywitz, K. (1994). Preparation of child witnesses: Research update. *The Consultant*, Spring, 1-7.

Saywitz, K., Nathanson, R., Snyder, L., & Lamphear, V. (1993). *Preparing children for the investigative and judicial process: Improving communication, memory, and emotional resiliency* (Grant No. 90CA1179). Final report submitted to the National Center on Child Abuse and Neglect, Washington, DC.

Nathanson, R. & Saywitz, K. (1992). [Review of The child witness]. *Violence Update*, 2(5).